

MEAP

**MICHIGAN
EDUCATIONAL
ASSESSMENT
PROGRAM**

**Grade 5
Social Studies**

Released Items

Winter 2003

History

Directions: Read the following passage and use it with what you already know to answer the questions that follow.

ESCAPING TO CANADA

Many people who lived in Michigan before the Civil War were abolitionists. They helped enslaved people escape to Canada.

Laura Haviland lived near Adrian, Michigan. She helped many enslaved Africans escape to Canada. Some enslaved people who did not go to Canada started homes in Michigan. It is impossible to know how many enslaved people escaped through Michigan. Some people say 40,000 persons escaped to Canada.

- 11** Michigan was admitted to the Union as a state
- A** after slavery ended in America.
 - B** that did not allow slavery.
 - C** that had many enslaved people.
 - D** that supported slavery.

- 12** Enslaved people often escaped to Canada because
- A** by law, Canadians did not return any enslaved people.
 - B** most Canadians were Africans.
 - C** Canadians only returned young children.
 - D** Canada was small and it was easy to find work there.

13 Abolitionists were known to be against

- A** disease.
- B** hunger.
- C** poverty.
- D** slavery.

14 The Underground Railroad was

- A** a train beneath the ground.
- B** used by slave owners to catch runaways.
- C** a secret organization of abolitionists.
- D** only for people who could not walk.

15 Sojourner Truth was a good speaker against slavery because

- A** she was once enslaved.
- B** she was powerful and rich.
- C** she lived in the South.
- D** she was well educated.

History

Directions: Read the following passage and use it with what you already know to answer the questions that follow.

CITY PARK

The city had many requests to provide more places for children to play. In response to parents and other voters, the city decided to create a new park for children ages 6 through 13.

The city made a new park with skateboard ramps, outdoor basketball hoops, a baseball diamond, and a bicycle track for stunt riding and racing.

The new park is open on school days from 3:30 p.m. to dark and on weekends and in the summer from 8 a.m. to dark.

- 21** The city council made a new rule after the park opened: NO GLASS BOTTLES ALLOWED. The city council can make rules for the park because

A they are adults.
B they are elected by the people.
C the mayor told them to.
D the police listen to them.

- 22** Who should punish a student who breaks park rules?

A city authorities
B federal authorities
C other students
D state authorities

23 Which is the example of popular sovereignty in this story?

- A** the city keeping the park open until dark
- B** the city making a popular place for children to play
- C** kids wanting a safe place to play
- D** a new park being built because voters wanted it

24 Making a rule that says only children 6 through 13 years in age can play in the park is OK because

- A** all 6 through 13 year olds are being treated equally.
- B** city governments can do what they want.
- C** cities don't have to follow the Constitution.
- D** diversity does not count on playgrounds.

25 Many children want to add swings and climbing ladders to the park. If they are added, how can the city legally get the money?

- A** charge an entrance fee to the park
- B** create a new state tax
- C** increase everyone's federal taxes
- D** require businesses close to the park to pay for it

Inquiry

Directions: Read the following chart and use it with what you already know to answer the questions that follow.

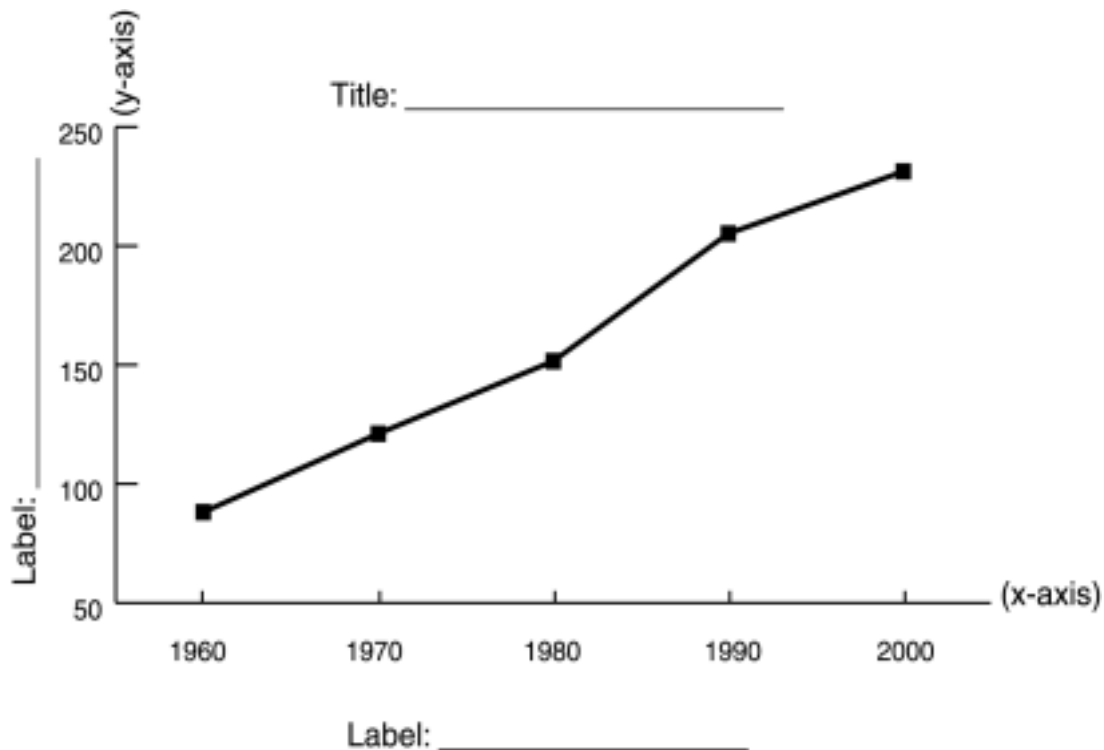
AMOUNT OF TRASH PRODUCED BY AMERICANS

Amount of Trash Produced by Americans

| Year | Trash (tons) |
|------|--------------|
| 1960 | 88,100,000 |
| 1970 | 121,100,000 |
| 1980 | 151,600,000 |
| 1990 | 205,200,000 |
| 2000 | 231,300,000 |

Source: U.S. Environmental Protection Agency

The following outline of a line graph was drawn to describe the data in the table above.



- 41** What label should be used for the horizontal (x-axis) on the line graph?
- A** Tons
 - B** Percentage
 - C** Years
 - D** Trash Types
- 42** What scale should be used in the label for the vertical (y-axis) on the line graph?
- A** Thousands of Tons
 - B** Millions of Tons
 - C** Billions of Tons
 - D** Trillions of Tons
- 43** What is the relationship shown in this data?
- A** As time goes by, more trash is recycled in America.
 - B** As time goes by, more landfills are opened in America.
 - C** As time goes by, more trash is burned in America.
 - D** As time goes by, more trash is produced in America.
- 44** What title should be given to the overall line graph?
- A** United States Environmental Protection Agency
 - B** Trash Produced by Americans, 1960-2000
 - C** Annual Changes in Trash Productions
 - D** Per Capita Generations of Trash in the United States
- 45** What is the trend shown in the line graph?
- A** the amount of trash constantly increased
 - B** the amount of trash increased, then decreased
 - C** the amount of trash decreased, then increased
 - D** the amount of trash stayed the same

Inquiry and Decision Making

Directions: Read the following information about a public policy issue. Use it with what you already know to complete the tasks that follow. You should take about 20 minutes to complete both Task I and Task II.

PLAYING BALL IN THE PARK

Wilson Park is a small park with swings, a slide, and a grassy field. Signs in Wilson Park say “NO BALL PLAYING ALLOWED.” Some people have asked the Park Commission to take down the signs and let people play ball in the park.

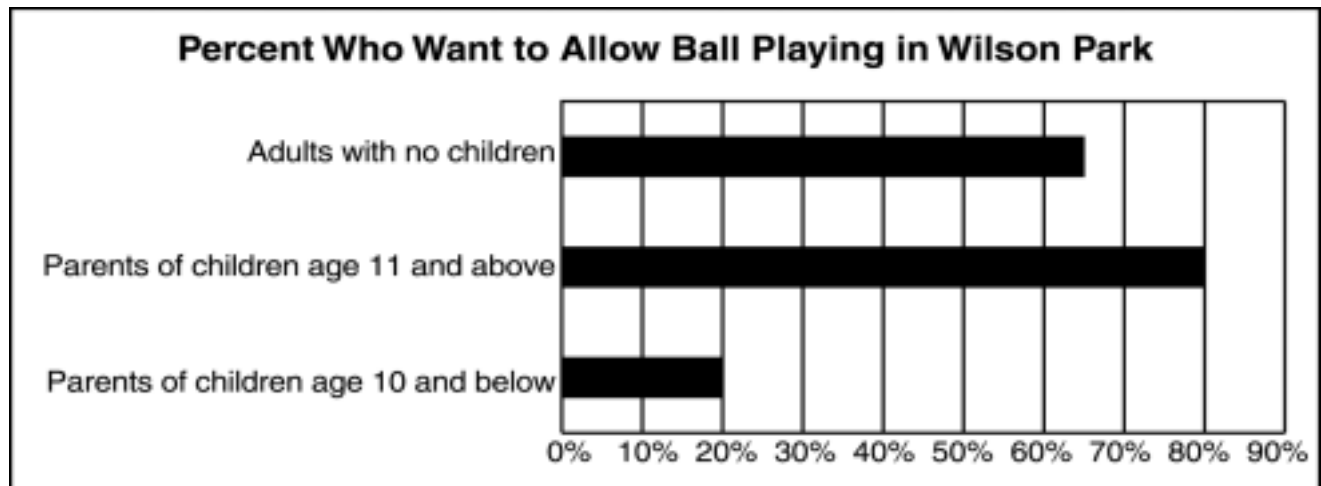
DATA SECTION**Part A**

The Park Commission made a list of parks with some information about each. Here is the information:

| Name of park | Wilson Park | Marshall Park | Lincoln Park | Ford Park |
|-------------------------|-------------|---------------|--------------|-----------|
| Size of park | small | medium | small | medium |
| Playground equipment | yes | yes | no | yes |
| Ball playing | no | yes | yes | no |
| Picnic tables | no | no | yes | yes |
| Children hurt last year | 0 | 4 | 5 | 1 |
| Windows broken nearby | 0 | 0 | 1 | 0 |

Part B

The Park Commission asked people who lived near Wilson Park whether they want people to be allowed to play ball in the park. This graph shows the percent who said YES.



Inquiry and Decision Making**COMPLETE THE FOLLOWING TASKS:****Task I: Interpreting Information**

- 46** Study the information in Part B of the Data Section. Which of the following statements best describes the *relationship between* **parents** and **the percent who want to allow ball playing in Wilson Park**? Be sure to mark your answer in your ANSWER FOLDER.
- A** Parents of children age 10 and below are most likely to want to allow ball playing in Wilson Park.
 - B** Parents of children age 10 and below are least likely to want to allow ball playing in Wilson Park.
 - C** Adults with no children are least likely to want to allow ball playing in Wilson Park.
 - D** Parents of children age 11 and above are least likely to want to allow ball playing in Wilson Park.

Task II: Taking a Stand

47 You will now take a stand on the following public policy issue:

Should ball playing be allowed in Wilson Park?

You may either support or oppose ball playing in the park. Write a letter to the Park Commission. Use information to provide reasons that support your position.

You will be graded on the following. It is not enough to state only your opinion.

- Write a clear and supported statement of your position.
- Support your position using a core democratic value.
- Support your position with knowledge from history, geography, civics, or economics (other than the core democratic values).
- Support your position with information from the Data Section.

Remember to: Use complete sentences.
Explain your reasons in detail.
Explain how the core democratic value you use
connects to your position.
Write or print neatly on the lines provided in
your ANSWER FOLDER.

ANSWER THIS ITEM IN YOUR ANSWER FOLDER.

NOTHING WRITTEN IN THIS TEST BOOKLET WILL BE SCORED.

GRADE 5

SOCIAL STUDIES

61

Inquiry and Decision Making

47 Should ball playing be allowed in Wilson Park?

Dear Park Commission:

I think that ball playing should
not be allowed in Wilson park.

SCORE POINT: 0

This response does not provide a clear and supported position on the issue.

Inquiry and Decision Making

47 Should ball playing be allowed in Wilson Park?

Dear Park Commission:

I think they should not cause a window could get broke or someone could get hurt. The Data section shows most people think not to. The core democratic value support my position by saying I think that is the truth.

SCORE POINT: 1

This response provides a clear and supported position on the issue.

Inquiry and Decision Making

47 Should ball playing be allowed in Wilson Park?

Dear Park Commission:

I think that there should be no ball playing. It could be dangerous. The reason why is because there is playground equipment.

If somebody were to throw a ball and a person started backing up to get the ball he or she could run into something and get hurt.

If it was a kid the parents could maybe end up closing the park. To me that is the truth and I'm glad I got to tell you this.

SCORE POINT: 2

This response provides a clear position on the issue and supports it with data from the Data Section.

Inquiry and Decision Making

47 Should ball playing be allowed in Wilson Park?

Dear Park Commission:

I think that ball playing should be allowed in Wilson Park. I think this because more kids will come. It's an extra place to play ball. I back myself up with individual rights. People have a right to play ball as long as they don't hurt others. If enough kids get hurt, then ban it for a while. Put up a sign that says "Play at your risk" or something. When girls were not allowed to play some sports like basketball, they wanted to play. When they finally

did, it went fine. Girls could shoot, score, dribble, etc. And now girls don't have to ask to play basketball. They can just play. 11 year olds want to play it. And they get as long as they want until they grow up. They'll play for a long time. There's many children who want to play. So I think that there should be ball playing in the park.

SCORE POINT: 3

This response provides a clear position on the issue and supports it with the correct application of a Core Democratic Value (Individual Rights-Pursuit of Happiness) and data from the Data Section.

Inquiry and Decision Making

47 Should ball playing be allowed in Wilson Park?

Dear Park Commission:

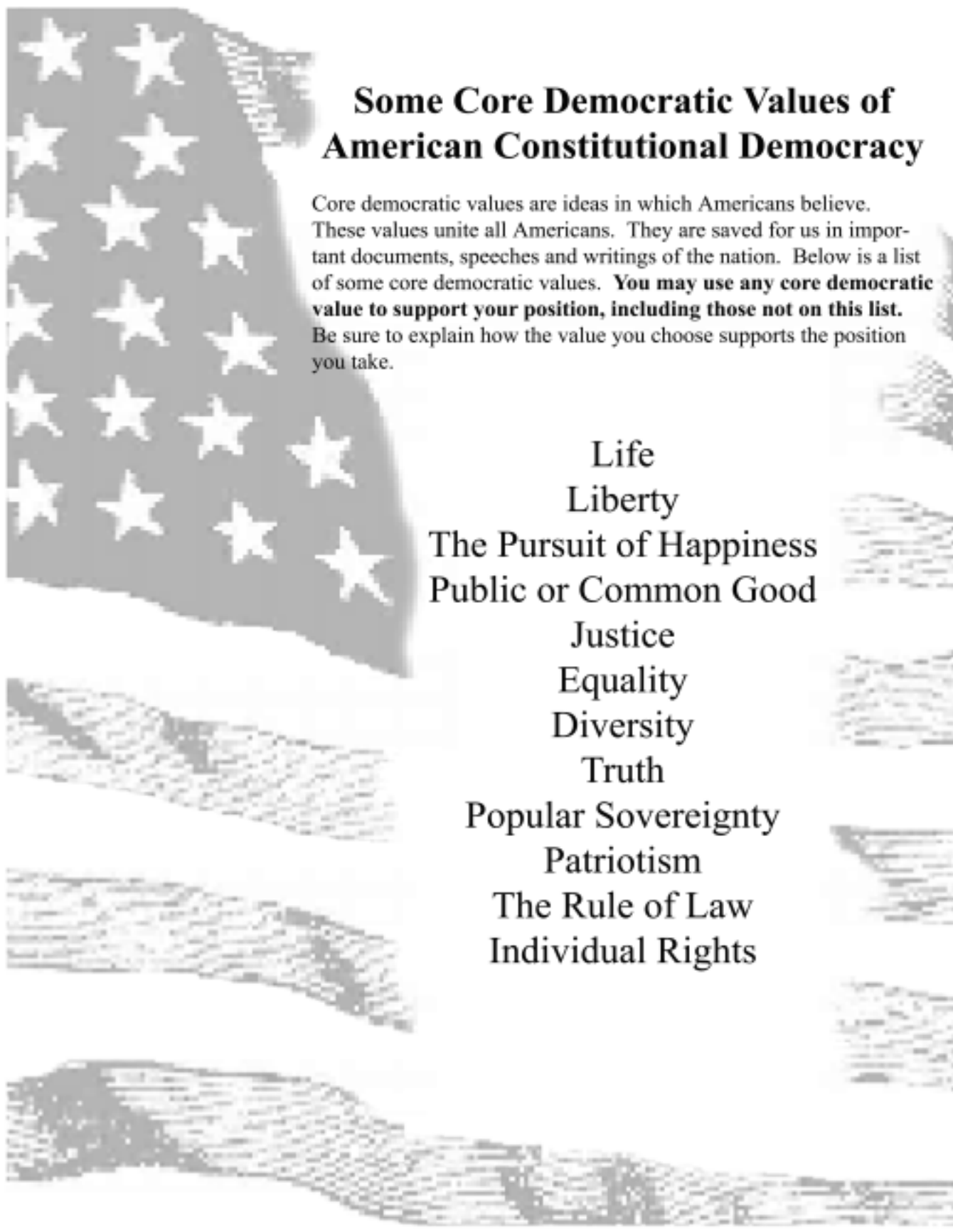
I believe that playing ball in Wilson park should not be allowed. The reason why I believe playing ball should not be allowed is because part A it shows that the parks that do allow playing ball there has been somebody has been hurt there.

GO ON TO THE NEXT PAGE

also The core Democratic value that supports me is life because if somebody gets hit in the head really hard that can cause brain damage and they can die from it. Another thing is that you will also have to pay money for the hospital bill for that person getting hurt and some families don't have that kind of money. So that is why I believe there should be no playing ball in Wilson Park.

SCORE POINT: 4

This response provides a clear position on the issue and supports it with the correct application of a Core Democratic Value (Life), prior social studies knowledge of economics (hospital bills) and data from the Data Section.



Some Core Democratic Values of American Constitutional Democracy

Core democratic values are ideas in which Americans believe. These values unite all Americans. They are saved for us in important documents, speeches and writings of the nation. Below is a list of some core democratic values. **You may use any core democratic value to support your position, including those not on this list.** Be sure to explain how the value you choose supports the position you take.

Life
Liberty
The Pursuit of Happiness
Public or Common Good
Justice
Equality
Diversity
Truth
Popular Sovereignty
Patriotism
The Rule of Law
Individual Rights